**ESL Daily Lesson Plan**: **Date**: February 9, 2021 / **Day**: 6 / **Teacher**: Cameron Fehr

**Schedule:**

|  |  |  |  |
| --- | --- | --- | --- |
| Time | Class | Part One | Part Two |
| **9:00-9:30** | **4a** | -Project Explination (personal profiles)  -Reading with Noun and Adjective recognition | -Tablet Practice (ask to focus on notes and its application) |
| **9:30-10:00** | **1a** | -Stand Behind Game Hook  -Days of the week PowerPoint | -Alphabet Tracing Practice  -Free time with access to ESL cart |
| **10:00-10:10** | **R** | **Recess** | **Recess** |
| **10:10-10:45** | **3b** | -Project Explination (personal profiles)  -Reading “Hello World! Arctic Animals” | -Tablet Practice (ask to focus on notes and its application) |
| **10:45-11:15** | **4b** | -Adjective Review with Adjective Placement Activity  -Adjective and Noun Game | Tablet Practice (ask to focus on notes and its application) |
| **11:15-11:45** | **Prep** | N/A | N/A |
| **11:45-1:00** | **Lunch** | **Lunch** | **Lunch** |
| **1:00-1:30** | **1b** | -Stand Behind Game Hook  -Days of the week PowerPoint | -Alphabet Tracing Practice  -Free time with access to ESL cart |
| **1:30-2:00** | **3a** | -Digital Standbehind Hook  -Start Personal Profile Project | -Fountas and Pinnell Word Tracing Practice |
| **2:00-2:30** | **S** | **Snack** | **Snack** |
| **2:30-3:00** | **2a** | -Project Explination (Personal Profiles)  -Reading “Hello World! Arctic Animals” | -Fountas and Pinnell Word Tracing Practice  -Free time with access to ESL cart |
| **3:00-3:30** | **B** | **Benchmarking** | **Benchmarking** |

Additional Notes:

Classroom Management Notes:

* Try not to start until everyone is in their seat and being quiet

Lesson Plan Note:

* Make the stations more defined with sign up sheets.

Assignment Notes:

* Develop a few more assignments related to lower-level grammar work